



# L1 effects on the development of L2 subordination

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### Introduction

Extensive research on Clause Subordination in both L1 and L2 acquisition(CS, Baten & Håkansson, 2015; Gass & Lee, 2007; Müller & Penner, 1996).

## Aims of Our Study

Investigate the **development of different types of** subordinate clauses (SCs) in L2 English across proficiency levels.

- CS is approached as:
  - an acquisitional target with its own developmental characteristics, or
  - a descriptor of learner language under the → Complexity, Accuracy and Fluency (CAF, Bulté & Housen, 2012; Michel, 2017; Ortega, 2012; Wolfe-Qintero et al., 1998) framework.
- Limits of previous research:
  - Studies on the acquisition of CS mostly focused on  $\rightarrow$ Relative Clauses (RC, Gass & Lee, 2007).
  - CS treated as a unitary construct of global syntactic → complexity (Lambert & Kormos, 2014).
  - Lacking finer distinctions of subordination types. →

# Methods

- Sampled corpus from EFCAMDAT:
- Balanced sample of 31,040 texts from 16 proficiency levels (mapped to CEFR from A1 to C1). - 4 L1s: Brazilian Portuguese, Chinese, Russian, Japanese. SC usage measure: # SCs / 1k words. Patterns to observe: **developmental variations based on** SC types (4 types) and L1 backgrounds.

Examine the effects of L1 on L2 SC development. 

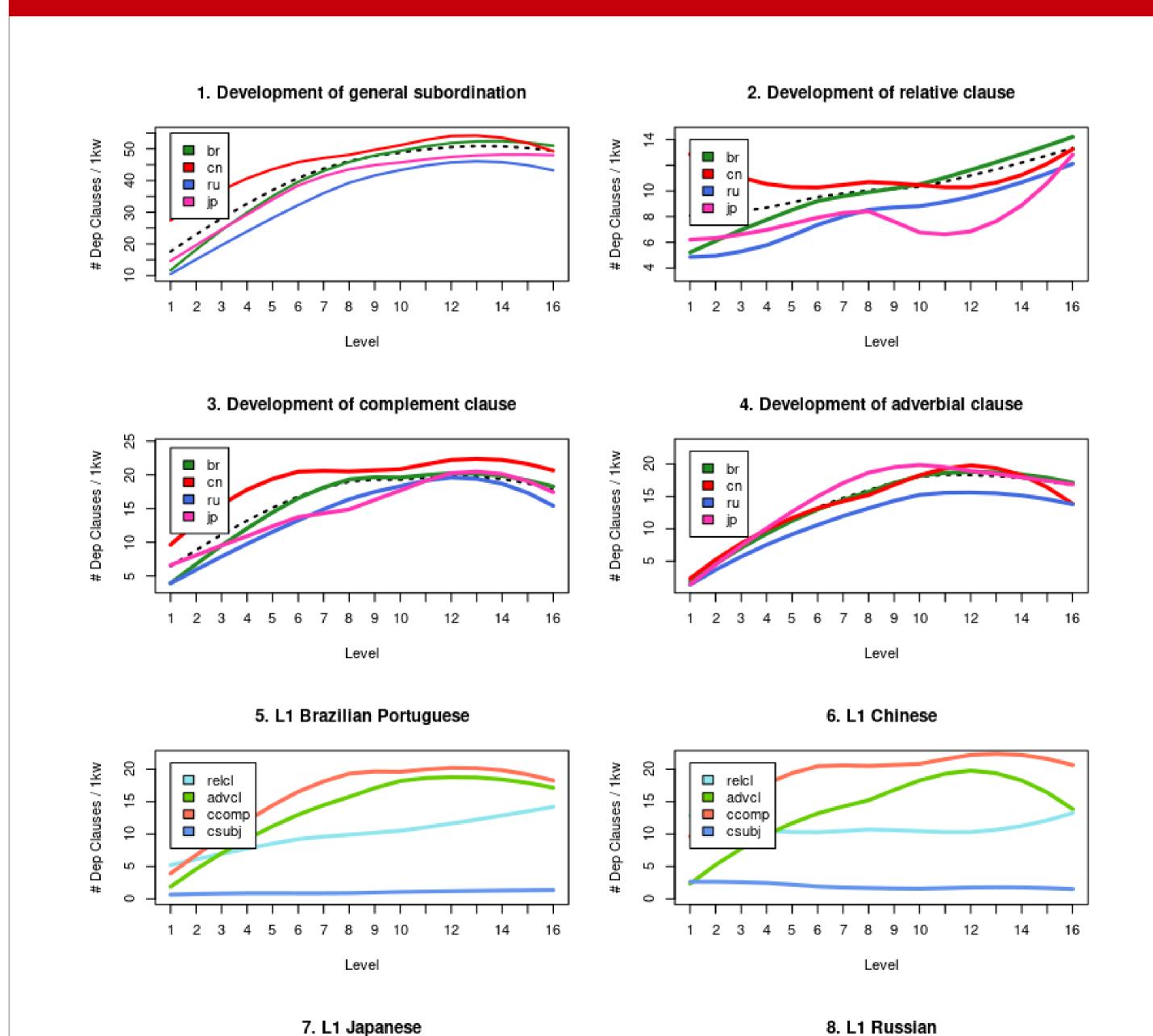
#### Instruments

- AutoSubClause: A tool for automatically extracting subordinate clauses from texts (technical details in Chen, Alexopoulou, Tsimpli, in prep).
- Information extraction **capabilities**: clause text, SC type, finiteness, subordinator, level of embedding, complement type, RC restrictiveness, head noun (HN), HN animancy, and grammatical roles in both the main and subordinate clauses.
- Performance: the tool is based on CoreNLP's highly accurate dependency parser, which performs well on both authentic and learner texts (Chen & Manning, 2014; Lu, 2010; Huang et al., 2018).

# Results

# Findings

- Usage of clause subordination increases steadily with the development of proficiency, although L1 variation exists (Panel 1).
- Chinese learners of English use more SCs than the other L1 groups, which is mainly driven by the excessive use of complement clauses, but not adverbial or relative clauses (Panels 2-4).
- Within L1s, there is also variations in the development of different types of SCs.
- The syntactic difference between L1 and L2 subordination partially explains these variations.



#### relcl 🗖 relol advcl Ω. advcl 5 ccom 🔲 ccomp 10 10 🗖 csubj 🗖 csubj õ Dep LO. LO. 1 2 3 1 2 3 1214 16 - 4 Level Level



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